

<b>ALL-SAFE Laparoscopic Small Bowel Evaluation: Psychomotor Skills Assessment</b>					
<b>Tasks</b>			<b>Yes</b>	<b>No</b>	<b>Comments</b>
Begins investigation of bowel at proximal end (“#1” label)					
Alternates view of bowel to ensure full visualization of both sides					
Keeps both instruments and grasped bowel in view of camera at all times					
Avoids partial grasping (“pinching”) when holding bowel in grasper					
Avoids grasping mesentery at all times					
Avoids dropping bowel entirely (one grasper always holding bowel)					
Shows all numbers on bowel in sequence					
Avoids excessive force when handling bowel.					
Avoids crossing hands while passing bowel					
Identifies Meckel’s diverticulum (points at with grasper)					
<b>Global</b>					
<b>Respect for Tissue</b>					
<b>Respect for Tissue</b>	1 Frequently used unnecessary force on tissue or caused damage by inappropriate use of instruments	2	3 Careful handling of tissue/occasionally caused inadvertent damage	4	5 Consistently handled tissue appropriately with minimal damage
<b>Economy of Time and Motion</b>	1 Many unnecessary / disorganized movements	2	3 Organized time / motion, but some unnecessary movements	4	5 Economy of movements and maximum efficiency
<b>Instrument Handling</b>	1 Repeatedly made tentative or awkward moves with instruments	2	3 Competent use of instruments/occasionally appeared stiff or awkward	4	5 Fluid moves with instruments and no awkwardness
<b>Flow of Operation</b>	1 Frequently stopped operating and seemed unsure of next move	2	3 Demonstrated ability for forward planning with steady progression of operative procedure	4	5 Obviously planned course of operation with effortless flow from one move to next
<b>Overall Performance</b>	1 Undeveloped	2	3 Competent	4	5 Master
<b>Final Rating:</b> Does this participant demonstrate competency? ( <i>choose only one</i> )				<b>Other Summative Comments:</b>	
<b>Yes</b> <b>Borderline</b> <b>No</b>					